**Chinese 5: ADVANCED PLACEMENT/IB CHINESE   
 LANGUAGE AND CULTURE (Y1)**

This course will offer an increased competency in understanding,   
speaking, reading, and writing the language. Discussions, debates,   
and conversation will be enhanced by the readings of selected novels,   
short stories, essays, drama, poetry, newspapers, and magazines.   
Teacher recommendation required.   
**Objecttives of Each Lesson:**  
第十一课：  
Learning Objectives:  
In this lesson, you will learn to use Chinese to  
1.Name the major traditional Chinese holidays and explain when they occur;  
2.Name the food that is most associated with each of the major traditional Chinese holidays;  
3.Express New Year’s wishes;  
4.Describe the festivities during the Chinese New Year period;  
5.Wish others success or good health.  
Relate and get Ready:  
In your own culture/community -  
●What are the major traditional holidays?  
●How do people celebrate these holdays?  
●What do people customarily eat during these holidays?  
●Which holiday is associated with family reunions?  
   
第十二课：中  
Learning Objectives:  
In this lesson, you will learn to use Chinese to  
1.Describe the sights and sounds of a major city;  
2.Describe in basic terms some features of a historic tourist site;  
3.Give a simple account of the growth of a city from the past to the present;  
4.Express surprisee at an unforeseen turn of events.  
Relate and Get Ready:  
In your own culture/community -  
●What major changes have you seen in your city/town over the past few years?  
●Is there any local landmark that has been demolished or transformed?  
●Are there many tourists visiting your city/town?  
●What places have remained unchanged and retained their local charm?  
   
第十三课：  
Learning Objectives:  
In this lesson, you will learn to use Chinese to  
1.Describe what costs may be covered in a package tour;  
2.Give a brief descritpion of a Chinese sleeper car;  
3.Describe natural objects such as mountains, rivers, trees, and rocks;  
4.  
Relate and Get Ready:  
In your own culture/community -  
●Do tourists prefer to travel by airplane, car, bus or train?  
●Do many people like to keep a journal when they travel and post it on their blogs?  
●Do people prefer to plan their own travel itinerary or join a tour group?  
●What kinds of hotel accomodations are there? How do they vary?  
   
第十四课：  
Learning Objectives:  
In this lesson, you will learn to use chinese to  
1.Talk about your exercise routine;  
2.Outline some healthy eating habits  
3.Describe habits that cound make y ou age prematurely or harm your health.  
Relate and Get Ready:  
In your own culture/community -  
●Do many people exercise in the morning in the parks?  
●Do people go to the gym to exercise?  
●Are people conscientous about health and fitness?  
●Are many people concerned about their weight?  
   
第十五课：  
Learning Objectives:  
In this lesson, you will learn to use Chinese to  
1.Talk about how couples treat each other as equals;  
2.Discuss gender equality in the workplace;  
3.Summarize briefly the changed in Chinese women’s social status in the twenieth century;  
4.Report the score and results of a sports game.  
Relate and Get Ready  
In your own culture/community -  
●Do men and women both do chores at home?  
●Do people tease men who are overly deferential to their wives?  
●Do male and female athletes receive equal pay in professional sports?  
   
第十六课：  
Learning Objectives:  
In this lesson, you will learn to use Chinese to  
1.Describe a scene in which people are busily engaged in all kinds of activities;  
2.Talk about indicators of a clean environment;  
3.List some green energy sources;  
4.Give examples of practices that are environmentally friendly.  
Relate and Get Ready:  
In your own culture/community -  
●How has pollution affected your immediate environment?  
●In what ways do you see green power being put to use in your community?  
●How have people changed their behavior to consume less energy?  
   
   
   
第十七课：  
Learning Objectives：  
In this lesson, you will learn to use Chinese to  
1.Describe if you’re a saver or a spender;  
2.Identify ways to invest money;  
3.Talk about ways to purchase a big-ticket item;  
4.Describe your spending habits;  
5.Describe in basic terms the ups and downs of the stock market.  
Relate and Get Ready:  
In your own culture/community -  
●Do many people save?  
●Do many peeople invest in the stock market or the housing market?  
●Do people get a mortgage or pay cash when purchasing a house?  
   
第十八课：  
Learning Objectives:  
In this lesson, you will learn to use Chinese to  
1.Name some of the  most important dynastines in Chinese history;  
2.Describe briefly the historical significance of some major Chinese dynasties;  
3.Talk in basic terms about some of China’s important historical figures.  
Relate and Get Ready:  
In your own culture/community -  
●  
●Are people familiar with the events that led to the founding of their country?  
●Do people know any great inventions their country has given to the world?  
   
第十九课：  
Learning Objectives:  
In this lesson, you will learn to use Chinese to  
1.Say one or two sentences to describe signs of nervousness;  
2.Explain in basic terms why China has been able to attract talent and foreign companies;  
3.Describe in basic terms your time management methods;  
4.Congratulate someone on his or her accomplishments.  
Relate and Get Ready:  
In your own culture/community -  
●Are there many returnees from overseas with foreign college degrees?  
●How extensive is the interviewing process for entry-level positions?  
●What are some typical questions you’d expect to be asked during a job interview?  
   
第二十课：  
Learning Objectives:  
In this lesson, you will learn to use Chinese to  
1.Welcome a visitor from afar at a welcoming party;  
2.Bid someone farewell at a farewell party;  
3.Pay homage to old-timers when joining a new community;  
4.Describe the ease or difficulty of adjusting to life in a different country.  
Relate and Get Ready:  
In your own culture/community -  
●How do people welcome visitors from afar?  
●How do people send off friends who are leaving?  
●Is it culturally appropriate for people to ask about each other’s professions when they meet for the first time?