**Chinese 4 Objecttives of each lesson:**
​**Integrated Chinese Level 2 Part 1**
**第一课： 开学  (Lesson 1: Starting School)**
Learning Objectives:
In this lesson, you will learn to use Chinese to

1. Explain how to write your Chinese name
2. Say where you were born and grew up
3. Discuss the pros and cons of living on and off campus
4. Express politely a dissenting opinion

Relate and Get Ready:
In your own culture/community -

* How do people talk about the origins of their names?
* Do students prefer on-campusor off-campus housing？
* What services are provided for first-year students when they arrive on campus?

**第二课：宿舍 (Lesson 2: Dormitory)**
Learning Objectives:
In this lesson, you will learn Chinese to

1. Name basic pieces of furniture in a house
2. Describe your living quarters
3. Comment on someone’s living quarters
4. Disagree tactfully

Relate and Get Ready:
In your own culture/community -

* Do student dormitories and apartments usually come funrished or unfurnished?
* What facilities and services do student dormitories offer?
* Are student dormitories usually air-conditioned?

**第三课：在饭馆儿（Lesson 3: At the Restaurant)**
Learning Objectives:
In this lesson, you will learn to use Chinese to

1. Name four principal regional Chinese cuisines
2. Order food and drinks
3. Talk about what flavors you like or dislike
4. Make your dietary restrictions or preferences known

Relate and Get Ready:
In your own culture/community -

* Are there different regional cuisines?
* What seasonings/spices do cooks put in their food?
* Do people usually cook by steaming, stir-frying, grilling, or baking?

**第四课：买东西  (Lesson 4: Buying Things)**
Learning Objectives:
In this lesson, you will learn to use Chinese to

1. Name basic clothing, bedding, and bath items
2. Describe your shopping preferences and criteria
3. Disagree with others tactfully
4. Present your arguments with rhetorical questions

Relate and Get Ready:
In your own culture/community -

* Can you purchase clothing and other necessities all in one shopping area?
* Do people usually pay for their purchases in cash, with checks, or with credit cards?
* Is there sales tax?

**第五课：选课 (Lesson 5: Choosing Classes)**
Learning Objectives:
In this lesson, you will learn to use Chinese to

1. State your major area of study/academic department and some required general courses you have taken
2. Talk about what you plan to do after graduating
3. Explore what will enhance your future job opportunities
4. Explain whether your family members have an infulence on your choice of major and carreer path
5. Share tips on how to save money for your education

Relate and Get Ready:
In your own culture/community -

* When do college students declare a major?
* What are the most ccommon schools/colleges found in a typical university?
* Approximately how many credits are needed to graduate from college?

**第六课：男朋友，奴朋友 （Lesson 6: Boyfriends and Girlfriends)**
Learning Objectives:
In this lesson, you will learn to use Chinese to

1. Say if you have an upbeat personality
2. State if you share the same interests or hobbies with others
3. Inquire if everything is OK and find out what has happened
4. Describe the typical behaviors of a forgetful person
5. Give a simple description of what you look for in a boyfriend/girlfriend
6. Tell what makes you anxious or angry

Relate and Get Ready:
In your own culture/community -

* What do people look for in a date?
* Do people always introduce their dates to their parents?
* Is dating always intended for people to find their future life partner?

**第七课：电脑和网络 (Lesson 7: Computers and the Internet)**
Learning Objectives:
In this lesson, you will learn to use Chinese to

1. Find out if others are angry with you and apologize if so
2. Reduce potential tension in a conversation by changing the subject
3. Let people know about the trouble you had to go through because of their thoughtlessness or carelessness
4. Name your activities on the internet and discuss how you make use of the internet
5. Discuss the pros adn the cons of using the internet

Relate and Get Ready:
In your own culture/community -

* Do people have easy access to the internet?
* What consumer habits have changed because of the internet?
* What impact has the internet had on society as a whole?

**第八课：打工 (Lesson 8: Working)**
Learning Objectives:
In this lesson, you will learn to use Chinese to

1. Review your montly income and spending patterns
2. Talk about how you balance your personal budget
3. Name some possible reasons to work part-time while in school
4. Discuss the pros and cons of working part-time while in school
5. Describe what you dislike or what bothers you

Relate and Get Ready:
In your own culture/community -

* Are parents expected to provide their children with financial support for college?
* Do teenagers and college students often take on part-time jobs?
* Do people generally have savings in the bank?
* Is it easy to apply for student loans?

**第九课：教育 (Lesson 9: Education)**
Learning Objectives:
In this lesson, you will learn to use Chinese to

1. Comment if you had a stress-free childhood
2. Name some typical clases offered in after-school programs
3. Indicate agreement or disagreement
4. Present your opinions
5. Talk about parents’ aspirations for their children

Relate and Get Ready:
In your own culture/community -

* Is it common for parents to enroll their children in after-school programs?
* Do many people pursue graduate degrees?
* Do children have a say in family decisions？
* Is it common for both parents to be equally involved in their children’s upbringing?

**第十课：中国地理 (Lesson 10: Chinese Geography)**
Learning Objectives:
In this lesson, you will elarn to use Chinese to

1. Locate major Chinese cities, provinces, and rivers on the map
2. Give a brief introduction to the geographic features of China
3. Compare some basic geographic aspects of China and the United States
4. Describe features that may attract you to or deter you from visiting a tourist site
5. Plan a trip to China

Relate and Get Ready:
In your own culture/community -

* Can you name the major rivers and mountain ranges in your country?
* Do you know where your country’s major cities are located, along the coasts or mostly inland?
* Can you give an account of the population and geogrphic location of your town/city?
* Do people consider your local town/city to be popular with tourists?